Independent Novel Study

**Presentation Pre-flection**

For each of the criteria below, give yourself a mark out of 5 based on how you did:

(0 = no effort, 5 = more effort than I’ve ever put into a research assignment)

|  |  |
| --- | --- |
| Criteria | Grade /5 |
| The amount of effort I put into **finding a topic I am interested in** |  |
| The amount of effort I put into **researching** **my topic** |  |
| The amount of effort I put into **making my presentation** |  |
| The amount of effort I put into **planning an “audience engagement” activity** |  |
| The amount of effort I put into **rehearsing my presentation** |  |
| The amount of effort I put into **listening to class instruction** |  |

What is one presentation strategy (ex. walking around the room, using eye contact, involving the audience, using humor, using visuals, using videos or sound effects) you tried for the first time? Do you think it was effective?

* Replace with your response

What part of your presentation (the introduction, information, presentation format, engagement activity, your sweet jokes, etc.) do you believe your audience found most engaging? How do you know they found it engaging (ex. their reactions, their listening skills, their laughter, etc.)?

* Replace with your response

What is one thing you would change if you could redo your presentation? Why would you change it?

* Replace with your response

Are you happy with how your presentation went, overall? Explain.

* Replace with your response

For each of the criteria below, give yourself a mark of 5 based on how you think you did:

(0 = I got crushed, 5 = I crushed it)

|  |  |
| --- | --- |
| Criteria | Grade /5 |
| Appearing **confident and well-rehearsed** (open body language, facial expressions, etc.) |  |
| Staying **on-topic and appearing knowledgeable** about the subject matter |  |
| **Speaking clearly**, and at the appropriate voice level (not too quiet – but not yelling) |  |
| **Using the classroom space** effectively (moving around the audience/room) |  |
| Including and **engaging the audience** with the “audience engagement” activity |  |
| Making your presentation **organized and visually-appealing** |  |
| Keeping the presentation **between 5-7 minutes long** |  |