**Part A: Comprehension and Critical Thinking**

Discussion Questions

**Before Viewing: Stereotypes**

**[Choose 5]**

1. What is a stereotype?

Replace with your response

1. What are some teenage stereotypes (think about particular “groups” or “labels”) you know of?

Replace with your response

1. Can you think of any stereotypes that only apply to girls? Boys?

Replace with your response

1. Why do you think the differences between male/female stereotypes occur?

Replace with your response

1. Why do you think stereotypes exist?

Replace with your response

1. Who is responsible for creating teenage stereotypes?

Replace with your response

1. In what ways can stereotypes be bad, or harmful?

Replace with your response

1. Are there any ways in which stereotypes can be good, or helpful?

Replace with your response

1. What does being “cool” or “popular” at NACI look like?

Replace with your response

**After Viewing: The Movie**

**[Choose 5]**

1. How are the adults in the film portrayed?

Replace with your response

1. How does Cady’s character change from the beginning of the film to middle? The end?

Replace with your response

1. What causes Cady’s change?

Replace with your response

1. Why do the “Plastics” offer Cady their friendship?

Replace with your response

1. **[Must Answer] What values and behaviours does Cady learn from…**

|  |  |
| --- | --- |
| 1. Her Parents
 |  |
| 1. Ms. Norbury
 |  |
| 1. Damian and Janis
 |  |
| 1. Aaron Samuels
 |  |
| 1. Regina George
 |  |

1. Who is responsible for creating the stereotypes at Northshore High?

Replace with your response

1. According to the film, what does being “cool” or “popular” look like? Is this picture similar to/different from NACI’s?

Replace with your response

1. Why do the “popular” teenagers treat the “unpopular” teenagers so badly? Is this what it’s like in NACI?

Replace with your response

**After Viewing: Real Life**

**[Respond to all 3]**

1. Do any parts of the film match up with your own experience of being a teenager?

Replace with your response

1. Why do teenagers in high school crave popularity?

Replace with your response

1. **SEXY Question:** How much of an influence do you think our peers have on what we value and how we act? Explain your answer using both your personal experiences, and examples from *Mean Girls*.

Replace with your response