The Project: Mini-Lesson Movie

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| **Project Criteria** | **Mark 0-5** | **Feedback** |
| Document Settings & Formatting   * Frame rate supports smooth animation * Stage size is suitable for context of animation * Animation is long enough to achieve its educational purpose * Animation contains 3 scenes (start, lesson, end) * Animation has been handed in in both .FLA & .SWF format |  |  |
| Animation Objects (Drawings & Text)   * Illustrations utilize a variety of drawing tools * Illustrations are original, logical and creative * Illustrations and text boxes are clear, neat, and colourful * Illustrations are logical and realistic * Illustrations enhance the mini-lesson |  |  |
| Animation (Tweening, Frame-by-Frame)   * Animation is believable, and enhances the mini-lesson * Animation is smooth and well-paced * At least one type of tween has been used consistently * Frame-by-frame animation is used when necessary * Instances of both drawings and text have been animated |  |  |
| Interactivity (ActionScript & Navigation)   * ActionScript has been used to effectively control the timeline * ActionScript has been used to effectively create clickable actions * At least 3 different clickable button symbols are present * All buttons and codes function as intended to enhance navigation * Buttons are and codes are used to navigate within and between scenes |  |  |
| Audio (Background Noise, Narration, or Sound Effects)   * At least 1 audio clip has been added to the animation * Audio clip is appropriately synced (event or stream) with animation * File size has been considered when adding audio (files are kept small) * Audio is used to add interest to, and enhance the mini-lesson * Audio enhances content, and is appropriate for purpose and audience |  |  |
| Storytelling (Ideas & Readability)   * Idea for mini-lesson is thoughtful and unique * Mini-lesson is appropriate for purpose (to teach) * Mini-lesson is appropriate for audience (teenagers) * Mini-lesson is easy to follow along with and understand * All animation elements combine to form a clear and consistent idea |  |  |
| **Total Mark:** | **/30** |  |